

PLACE LABEL HERE

Cty-Dist: Even Start Site

Reader:

**EVEN START FAMILY LITERACY  
EVALUATION CRITERIA  
2004-2005**

Federal Empowerment Zone: (Either 0 or 5 pts)\_\_\_\_\_

---

SECTION V - INDICATORS OF NEED AND SECTION X – A. PROJECT INFORMATION (5 points possible)\_\_\_\_\_

SECTION VII - DISTRICT'S CSIP GOALS/OBJECTIVES (10 points possible)\_\_\_\_\_

SECTION X – B. NEEDS ASSESSMENT (10 Points Possible)\_\_\_\_\_

SECTION X – C. RECRUITMENT AND RETENTION (10 points possible)\_\_\_\_\_

SECTION X – D. PAST COLLABORATIONS (5 points possible)\_\_\_\_\_

SECTION X – E. COORDINATION OF SERVICES AND RESOURCES (5 points possible)\_\_\_\_\_

SECTION X – G. GRANT STRATEGIES (15 points possible)\_\_\_\_\_

SECTION X – H. GRANT ACTIVITIES (40 points possible)\_\_\_\_\_

SECTION X – I. GRANT ACTIVITY BUDGET (10 points possible)\_\_\_\_\_

OVERALL PROGRAM APPLICATION (20 points possible)\_\_\_\_\_

**TOTAL POINTS RECEIVED \_\_\_\_\_/135**

**RANKED \_\_\_\_\_ / \_\_\_\_\_**

**SECTION V - INDICATORS OF NEED and**  
**SECTION X – A. PROJECT INFORMATION:**

**(5 points possible)**

**Choose only one**

The district's reported needs exceed districts of similar size and location.

(4-5 points)\_\_\_\_\_

Demonstrated needs are comparable to other district's of similar size and location.

(2-3 points)\_\_\_\_\_

No demonstrated need for this grant.

(0-1point)\_\_\_\_\_

Poor	Weak	Adequate	Superior	Outstanding
0-1	2	3	4	5

**Comments and/or Suggestions:**

**SECTION VII - DISTRICT'S CSIP GOALS/OBJECTIVES**

**(10 points possible)**

**Choose only one**

Goals/Objectives are clearly tied to the identified district needs, purpose of the grant program, and are meaningful and objectively measurable.

(8-10 points)\_\_\_\_\_

Goals/Objectives are clearly tied to the identified district needs and purpose of the grant program. The measurements are objective, BUT are weak, and may or may not relate to the goals/objectives.

(5-7 points)\_\_\_\_\_

Goals/Objectives are not clearly tied to the identified district needs and purpose of the grant program. The measurements are weak and/or not objective.

(3-4 points)\_\_\_\_\_

Goals/Objectives have no objective measurement **AND/OR** are poorly written **AND/OR** are unrelated to the identified district needs and the purpose of the grant program.

(0-2 points)\_\_\_\_\_

Poor	Weak	Adequate	Superior	Outstanding
0-2	3-4	5-7	8-9	10

**Comments and/or Suggestions:**

## **SECTION X – B. NEEDS ASSESSMENT**

**(10 Points Possible)**

### **Choose only one**

The surveyed groups are represented by a broad-based number of people (having a diverse group). The local input was gathered in numerous ways. All the identified needs have been indicated.

(8-10 points)\_\_\_\_\_

The surveyed groups are represented by a number of people. The local input was gathered in a few ways. A few identified needs have been indicated.

(5-7 points)\_\_\_\_\_

The surveyed groups are represented by a few people. The local input was gathered in one or two ways. Only one or two needs have been indicated.

(0-4 points)\_\_\_\_\_

Poor	Weak	Adequate	Superior	Outstanding
0-2	3-4	5-7	8-9	10

**Comments and/or Suggestions:**

## **SECTION X – C. Recruitment and Retention**

**(10 Points Possible)**

### **Choose only one**

The methods the project will use to serve families most in need of services (including those with special needs such as LEP and individuals with disabilities) is explained in detail including how the program will recruit clients and encourage retention for a time sufficient to meet the program's purpose.

(8-10 points)\_\_\_\_\_

The methods the project will use to serve families most in need of services is explained including **how the program will encourage retention for a time sufficient to meet the program's purpose.**

(5-7 points)\_\_\_\_\_

The methods the project will use to serve families most in need of services is vaguely explained including **how the program will encourage retention for a time sufficient to meet the program's purpose.**

(0-4 points)\_\_\_\_\_

Poor	Weak	Adequate	Superior	Outstanding
0-2	3-4	5-7	8-9	10

**Comments and/or Suggestions:**

**SECTION X – D. PAST COLLABORATIONS****(5 points possible)****Choose only one**

The applicant has worked with a variety of community resources to provide services for families with all of the following: not for profit organizations; libraries; businesses; adult education programs; early childhood programs (Head Start programs, other preschool programs, etc.); parenting education programs (Parents As Teachers, Practical Parenting Partnerships, etc.); and other school districts.

(4-5 points) \_\_\_\_\_

The applicant has worked with a variety of community resources to provide services for families with most of the following: not for profit organizations; libraries; businesses; adult education programs; early childhood programs (Head Start programs, other preschool programs, etc.); parenting education programs (Parents As Teachers, Practical Parenting Partnerships, etc.); and other school districts.

(3 points) \_\_\_\_\_

The applicant has worked with a few community resources to provide services for families with some of the following: not for profit organizations; libraries; businesses; adult education programs; early childhood programs (Head Start programs, other preschool programs, etc.); parenting education programs (Parents As Teachers, Practical Parenting Partnerships, etc.); and other school districts.

(0-2 points) \_\_\_\_\_

Poor	Weak	Adequate	Superior	Outstanding
0-1	2	3	4	5

**Comments and/or Suggestions:****SECTION X – E. COORDINATION OF SERVICES AND RESOURCES****(5 points possible)****Choose only one**

A variety of other Federal, state, local, and private services and resources will be used in this grant.

(3-5 points) \_\_\_\_\_

A modest number of other Federal, state, local, and private services and resources will be used in this grant.

(1-2 points) \_\_\_\_\_

No other Federal, state, local, and private services and resources will be used in this grant.

(0 points ) \_\_\_\_\_

Poor	Weak	Adequate	Superior	Outstanding
0-1	2	3	4	5

**Comments and/or Suggestions:**

## **SECTION X – G. GRANT STRATEGIES**

**(15 points possible)**

### **Choose only one**

CSIP strategies are clearly related to district goals and are in line with the proposed project activities and the purpose of the grant.

(8-15 points)\_\_\_\_\_

CSIP strategies are not clearly related to district goals, but are in line with the proposed project activities and the purpose of the grant.

(5-7 points)\_\_\_\_\_

Strategies are provided, but are not well aligned with the goals/objectives, the proposed project activities and the purpose of the grant.

(2-4 points)\_\_\_\_\_

Strategies are missing or incomplete.

(0-1 point)\_\_\_\_\_

<b>Poor</b>	<b>Weak</b>	<b>Adequate</b>	<b>Superior</b>	<b>Outstanding</b>
0-4	5-7	8-11	12-13	14-15

**Comments and/or Suggestions:**

## **SECTION X – H. GRANT ACTIVITIES**

**(5 points possible)**

### **Choose only one**

The required and proposed activities:

- have clearly stated, measurable objectives relating to **ADMINISTRATION**;
- have concise, detailed descriptions;
- are meaningful and of high quality;
- are tied to the needs assessment, support specific CSIP strategy(ies) and the purpose of the grant;
- have evaluation methods that are relevant, specific to the activity, are objectively measured, are of significant quality to provide the district, state and national entities with valuable and pertinent information and are in line with the Missouri Family Literacy Indicators of Program Quality & Standards of Performance and the National Indicators of Program Quality;
- include the time span of the activity.

(4-5 points) \_\_\_\_\_

The required and proposed activities:

- have objectives that are broad and are not clearly aligned with **ADMINISTRATION**;
- have detailed descriptions;
- are meaningful;
- are loosely tied to the needs assessment, support specific CSIP strategy(ies) and the purpose of the grant;
- have evaluation methods that are specific to the activity, but may not be objective or yield useful information and can provide the district, state and national entities with pertinent information and are in line with the Missouri Family Literacy Indicators of Program Quality & Standards of Performance and the National Indicators of Program Quality;
- include the time span of the activity.

(2-3 points) \_\_\_\_\_

The required and proposed activities:

- have broad objectives that are not measurable to **ADMINISTRATION**;
- have vague or little descriptions;
- are not meaningful;
- relate poorly to the needs assessment, vaguely support specific CSIP strategy(ies) and the purpose of the grant;
- have evaluation methods and relate weakly to the activity, and are not of significant quality to provide the district, state and national entities with valuable and pertinent information and do not reflect the Missouri Family Literacy Indicators of Program Quality & Standards of Performance and the National Indicators of Program Quality;
- does not include the time span of the activity.

(0-1 point) \_\_\_\_\_

Poor	Weak	Adequate	Superior	Outstanding
0-1	2	3	4	5

**Comments and/or Suggestions:**

## **SECTION X – H. GRANT ACTIVITIES (continued)**

**(5 points possible)**

### **Choose only one**

The required and proposed activities:

- have clearly stated, measurable objectives relating to **PROFESSIONAL DEVELOPMENT**;
- have concise, detailed descriptions;
- are meaningful and of high quality;
- are tied to the needs assessment, support specific CSIP strategy(ies) and the purpose of the grant;
- have evaluation methods that are relevant, specific to the activity, are objectively measured, are of significant quality to provide the district, state and national entities with valuable and pertinent information and are in line with the Missouri Family Literacy Indicators of Program Quality & Standards of Performance and the National Indicators of Program Quality;
- include the time span of the activity.

(4-5 points) \_\_\_\_\_

The required and proposed activities:

- have objectives that are broad and are not clearly aligned with **PROFESSIONAL DEVELOPMENT**;
- have detailed descriptions;
- are meaningful;
- are loosely tied to the needs assessment, support specific CSIP strategy(ies) and the purpose of the grant;
- have evaluation methods that are specific to the activity, but may not be objective or yield useful information and can provide the district, state and national entities with pertinent information and are in line with the Missouri Family Literacy Indicators of Program Quality & Standards of Performance and the National Indicators of Program Quality;
- include the time span of the activity.

(2-3 points) \_\_\_\_\_

The required and proposed activities:

- have broad objectives that are not measurable to **PROFESSIONAL DEVELOPMENT**;
- have vague or little descriptions;
- are not meaningful;
- relate poorly to the needs assessment, vaguely support specific CSIP strategy(ies) and the purpose of the grant;
- have evaluation methods and relate weakly to the activity, and are not of significant quality to provide the district, state and national entities with valuable and pertinent information and do not reflect the Missouri Family Literacy Indicators of Program Quality & Standards of Performance and the National Indicators of Program Quality;
- does not include the time span of the activity.

(0-1 point) \_\_\_\_\_

Poor	Weak	Adequate	Superior	Outstanding
0-1	2	3	4	5

**Comments and/or Suggestions:**

**SECTION X – H. GRANT ACTIVITIES (continued)****(5 points possible)****Choose only one**

The required and proposed activities:

- have clearly stated, measurable objectives relating to **ADULT EDUCATION AND LITERACY**;
- have concise, detailed descriptions;
- are meaningful and of high quality;
- are tied to the needs assessment, support specific CSIP strategy(ies) and the purpose of the grant;
- have evaluation methods that are relevant, specific to the activity, are objectively measured, are of significant quality to provide the district, state and national entities with valuable and pertinent information and are in line with the Missouri Family Literacy Indicators of Program Quality & Standards of Performance and the National Indicators of Program Quality;
- include the time span of the activity.

(4-5 points) \_\_\_\_\_

The required and proposed activities:

- have objectives that are broad and are not clearly aligned with **ADULT EDUCATION AND LITERACY**;
- have detailed descriptions;
- are meaningful;
- are loosely tied to the needs assessment, support specific CSIP strategy(ies) and the purpose of the grant;
- have evaluation methods that are specific to the activity, but may not be objective or yield useful information and can provide the district, state and national entities with pertinent information and are in line with the Missouri Family Literacy Indicators of Program Quality & Standards of Performance and the National Indicators of Program Quality;
- include the time span of the activity.

(2-3 points) \_\_\_\_\_

The required and proposed activities:

- have broad objectives that are not measurable to **ADULT EDUCATION AND LITERACY**;
- have vague or little descriptions;
- are not meaningful;
- relate poorly to the needs assessment, vaguely support specific CSIP strategy(ies) and the purpose of the grant;
- have evaluation methods and relate weakly to the activity, and are not of significant quality to provide the district, state and national entities with valuable and pertinent information and do not reflect the Missouri Family Literacy Indicators of Program Quality & Standards of Performance and the National Indicators of Program Quality;
- does not include the time span of the activity.

(0-1 point) \_\_\_\_\_

Poor	Weak	Adequate	Superior	Outstanding
0-1	2	3	4	5

**Comments and/or Suggestions:**



**SECTION X – H. GRANT ACTIVITIES (continued)****(5 points possible)****Choose only one**

The required and proposed activities:

- have clearly stated, measurable objectives relating to **EARLY CHILDHOOD EDUCATION**;
- have concise, detailed descriptions;
- are meaningful and of high quality;
- are tied to the needs assessment, support specific CSIP strategy(ies) and the purpose of the grant;
- have evaluation methods that are relevant, specific to the activity, are objectively measured, are of significant quality to provide the district, state and national entities with valuable and pertinent information and are in line with the Missouri Family Literacy Indicators of Program Quality & Standards of Performance and the National Indicators of Program Quality;
- include the time span of the activity.

(4-5 points) \_\_\_\_\_

The required and proposed activities:

- have objectives that are broad and are not clearly aligned with **EARLY CHILDHOOD EDUCATION**;
- have detailed descriptions;
- are meaningful;
- are loosely tied to the needs assessment, support specific CSIP strategy(ies) and the purpose of the grant;
- have evaluation methods that are specific to the activity, but may not be objective or yield useful information and can provide the district, state and national entities with pertinent information and are in line with the Missouri Family Literacy Indicators of Program Quality & Standards of Performance and the National Indicators of Program Quality;
- include the time span of the activity.

(2-3 points) \_\_\_\_\_

The required and proposed activities:

- have broad objectives that are not measurable to **EARLY CHILDHOOD EDUCATION**;
- have vague or little descriptions;
- are not meaningful;
- relate poorly to the needs assessment, vaguely support specific CSIP strategy(ies) and the purpose of the grant;
- have evaluation methods and relate weakly to the activity, and are not of significant quality to provide the district, state and national entities with valuable and pertinent information and do not reflect the Missouri Family Literacy Indicators of Program Quality & Standards of Performance and the National Indicators of Program Quality;
- does not include the time span of the activity.

(0-1 point) \_\_\_\_\_

Poor	Weak	Adequate	Superior	Outstanding
0-1	2	3	4	5

**Comments and/or Suggestions:**

## **SECTION X – H. GRANT ACTIVITIES (continued)**

**(5 points possible)**

### **Choose only one**

The required and proposed activities:

- have clearly stated, measurable objectives relating to **PARENTING EDUCATION**;
- have concise, detailed descriptions;
- are meaningful and of high quality;
- are tied to the needs assessment, support specific CSIP strategy(ies) and the purpose of the grant;
- have evaluation methods that are relevant, specific to the activity, are objectively measured, are of significant quality to provide the district, state and national entities with valuable and pertinent information and are in line with the Missouri Family Literacy Indicators of Program Quality & Standards of Performance and the National Indicators of Program Quality;
- include the time span of the activity.

(4-5 points)\_\_\_\_\_

The required and proposed activities:

- have objectives that are broad and are not clearly aligned with **PARENTING EDUCATION**;
- have detailed descriptions;
- are meaningful;
- are loosely tied to the needs assessment, support specific CSIP strategy(ies) and the purpose of the grant;
- have evaluation methods that are specific to the activity, but may not be objective or yield useful information and can provide the district, state and national entities with pertinent information and are in line with the Missouri Family Literacy Indicators of Program Quality & Standards of Performance and the National Indicators of Program Quality;
- include the time span of the activity.

(2-3 points)\_\_\_\_\_

The required and proposed activities:

- have broad objectives that are not measurable to **PARENTING EDUCATION**;
- have vague or little descriptions;
- are not meaningful;
- relate poorly to the needs assessment, vaguely support specific CSIP strategy(ies) and the purpose of the grant;
- have evaluation methods and relate weakly to the activity, and are not of significant quality to provide the district, state and national entities with valuable and pertinent information and do not reflect the Missouri Family Literacy Indicators of Program Quality & Standards of Performance and the National Indicators of Program Quality;
- does not include the time span of the activity.

(0-1 point)\_\_\_\_\_

Poor	Weak	Adequate	Superior	Outstanding
0-1	2	3	4	5

**Comments and/or Suggestions:**

## **SECTION X – H. GRANT ACTIVITIES (continued)**

**(5 points possible)**

### **Choose only one**

The required and proposed activities:

- have clearly stated, measurable objectives relating to **HOME-BASED ACTIVITIES**;
- have concise, detailed descriptions;
- are meaningful and of high quality;
- are tied to the needs assessment, support specific CSIP strategy(ies) and the purpose of the grant;
- have evaluation methods that are relevant, specific to the activity, are objectively measured, are of significant quality to provide the district, state and national entities with valuable and pertinent information and are in line with the Missouri Family Literacy Indicators of Program Quality & Standards of Performance and the National Indicators of Program Quality;
- include the time span of the activity.

(4-5 points) \_\_\_\_\_

The required and proposed activities:

- have objectives that are broad and are not clearly aligned with **HOME-BASED ACTIVITIES**;
- have detailed descriptions;
- are meaningful;
- are loosely tied to the needs assessment, support specific CSIP strategy(ies) and the purpose of the grant;
- have evaluation methods that are specific to the activity, but may not be objective or yield useful information and can provide the district, state and national entities with pertinent information and are in line with the Missouri Family Literacy Indicators of Program Quality & Standards of Performance and the National Indicators of Program Quality;
- include the time span of the activity.

(2-3 points) \_\_\_\_\_

The required and proposed activities:

- have broad objectives that are not measurable to **HOME-BASED ACTIVITIES**;
- have vague or little descriptions;
- are not meaningful;
- relate poorly to the needs assessment, vaguely support specific CSIP strategy(ies) and the purpose of the grant;
- have evaluation methods and relate weakly to the activity, and are not of significant quality to provide the district, state and national entities with valuable and pertinent information and do not reflect the Missouri Family Literacy Indicators of Program Quality & Standards of Performance and the National Indicators of Program Quality;
- does not include the time span of the activity.

(0-1 point) \_\_\_\_\_

Poor	Weak	Adequate	Superior	Outstanding
0-1	2	3	4	5

**Comments and/or Suggestions:**

## **SECTION X – H. GRANT ACTIVITIES (continued)**

**(5 points possible)**

### **Choose only one**

The required and proposed activities:

- have clearly stated, measurable objectives relating to **EVALUATION**;
- have concise, detailed descriptions;
- are meaningful and of high quality;
- are tied to the needs assessment, support specific CSIP strategy(ies) and the purpose of the grant;
- have evaluation methods that are relevant, specific to the activity, are objectively measured, are of significant quality to provide the district, state and national entities with valuable and pertinent information and are in line with the Missouri Family Literacy Indicators of Program Quality & Standards of Performance and the National Indicators of Program Quality;
- include the time span of the activity.

(4-5 points)\_\_\_\_\_

The required and proposed activities:

- have objectives that are broad and are not clearly aligned with **EVALUATION**;
- have detailed descriptions;
- are meaningful;
- are loosely tied to the needs assessment, support specific CSIP strategy(ies) and the purpose of the grant;
- have evaluation methods that are specific to the activity, but may not be objective or yield useful information and can provide the district, state and national entities with pertinent information and are in line with the Missouri Family Literacy Indicators of Program Quality & Standards of Performance and the National Indicators of Program Quality;
- include the time span of the activity.

(2-3 points)\_\_\_\_\_

The required and proposed activities:

- have broad objectives that are not measurable to **EVALUATION**;
- have vague or little descriptions;
- are not meaningful;
- relate poorly to the needs assessment, vaguely support specific CSIP strategy(ies) and the purpose of the grant;
- have evaluation methods and relate weakly to the activity, and are not of significant quality to provide the district, state and national entities with valuable and pertinent information and do not reflect the Missouri Family Literacy Indicators of Program Quality & Standards of Performance and the National Indicators of Program Quality;
- does not include the time span of the activity.

(0-1 point)\_\_\_\_\_

Poor	Weak	Adequate	Superior	Outstanding
0-1	2	3	4	5

**Comments and/or Suggestions:**

**SECTION X – H. GRANT ACTIVITIES (continued)****(5 points possible)****Choose only one**

The required and proposed activities:

- have clearly stated, measurable objectives relating to **MISCELLANEOUS OVERALL**;
- have concise, detailed descriptions;
- are meaningful and of high quality;
- are tied to the needs assessment, support specific CSIP strategy(ies) and the purpose of the grant;
- have evaluation methods that are relevant, specific to the activity, are objectively measured, are of significant quality to provide the district, state and national entities with valuable and pertinent information and are in line with the Missouri Family Literacy Indicators of Program Quality & Standards of Performance and the National Indicators of Program Quality;
- include the time span of the activity.

(4-5 points) \_\_\_\_\_

The required and proposed activities:

- have objectives that are broad and are not clearly aligned with **MISCELLANEOUS OVERALL**;
- have detailed descriptions;
- are meaningful;
- are loosely tied to the needs assessment, support specific CSIP strategy(ies) and the purpose of the grant;
- have evaluation methods that are specific to the activity, but may not be objective or yield useful information and can provide the district, state and national entities with pertinent information and are in line with the Missouri Family Literacy Indicators of Program Quality & Standards of Performance and the National Indicators of Program Quality;
- include the time span of the activity.

(2-3 points) \_\_\_\_\_

The required and proposed activities:

- have broad objectives that are not measurable to **MISCELLANEOUS OVERALL**;
- have vague or little descriptions;
- are not meaningful;
- relate poorly to the needs assessment, vaguely support specific CSIP strategy(ies) and the purpose of the grant;
- have evaluation methods and relate weakly to the activity, and are not of significant quality to provide the district, state and national entities with valuable and pertinent information and do not reflect the Missouri Family Literacy Indicators of Program Quality & Standards of Performance and the National Indicators of Program Quality;
- does not include the time span of the activity.

(0-1 point) \_\_\_\_\_

Poor	Weak	Adequate	Superior	Outstanding
0-1	2	3	4	5

**Comments and/or Suggestions:****Total Points Awarded For Section X – H. Grant Activities (Transfer to Page 1) \_\_\_\_\_/40**

## **SECTION X – I. GRANT ACTIVITY BUDGET**

**(10 points possible)**

### **Choose only one**

Budgeted items or services are:

- directly related to and support the goals, objectives, strategies and activities of the proposed program;
- of high quality to support the goals, objectives, strategies and activities of the proposed program;
- based on the CSIP plan for improving student achievement through a variety of quality expenditures;
- NOT seen as an “opportunistic” approach to securing materials and supplies.

(8-10 points)\_\_\_\_\_

Budgeted items or services are:

- related to the goals, objectives, strategies and activities of the proposed program;
- support the goals, objectives, strategies and activities of the proposed program;
- based on the CSIP plan for improving student achievement;
- are somewhat of an “opportunistic” approach to securing materials and supplies.

(5-7 points)\_\_\_\_\_

Budgeted items or services are:

- indirectly related to the goals, objectives, strategies and/or activities of the proposed program;
- marginally support the goals, objectives, strategies and activities of the proposed program;
- marginally based on the CSIP plan for improving student achievement;
- an “opportunistic” approach to securing materials and supplies.

(0-4 points)\_\_\_\_\_

Poor	Weak	Adequate	Superior	Outstanding
0-2	3-4	5-7	8-9	10

**Comments and/or Suggestions:**

**OVERALL PROGRAM APPLICATION****(20 points possible)****Choose only one**

The proposed program has been developed over a period of time by a broad based panel through a systematic and thoughtful process.

(4-5 points) \_\_\_\_\_

The proposed program has been developed through a systematic and thoughtful process.

(3 points) \_\_\_\_\_

The proposed program seems fragmented.

(0-2 points) \_\_\_\_\_

Poor	Weak	Adequate	Superior	Outstanding
0-1	2	3	4	5

**Comments and/or Suggestions:****Choose only one**

The proposed program is very cost effective and deliberative, and exceeds the anticipated outcomes for the Even Start Family Literacy grant.

(4-5 points) \_\_\_\_\_

The proposed program is cost effective and reasonable, based on the expected outcomes for the Even Start Family Literacy grant.

(3 points) \_\_\_\_\_

The proposed program is either not cost effective or not reasonable.

(0-2 points) \_\_\_\_\_

Poor	Weak	Adequate	Superior	Outstanding
0-1	2	3	4	5

**Comments and/or Suggestions:****Choose only one**

The proposed program comprehensively addresses and acts on the identified needs of the district and its students;

(4-5 points) \_\_\_\_\_

The proposed program addresses and acts on the identified needs of the district and its students;

(2-3 points) \_\_\_\_\_

The proposed program does not address and/or act on the identified needs of the district and its students.

(0-1 point) \_\_\_\_\_

Poor	Weak	Adequate	Superior	Outstanding
0-1	2	3	4	5

Would you fund this grant?

☐ No (0 points) ☐ Yes (5 points) \_\_\_\_\_**Comments and/or Suggestions:****Total Points Awarded This Page** \_\_\_\_\_/20